

# PROPOSED SCHOOL QUALITY DASHBOARD



## Understanding the Northeast High School Community

**School  
Climate**  
**Strong**

School Climate includes student, family and educator satisfaction and research. Indicators lead to improved academic outcomes.

**Academic  
Growth**  
**Strong**

Academic Growth tells us how much students' math and reading scores rose in the last year.

**Teachers**  
Experience, Retention  
& Diversity  
**Very Strong**

This measures the experience in years of educators, how many educators stay at the school from year to year and whether the teacher diversity reflects the study body.

**Well-Rounded  
Education &  
Specialized Programs**  
**Very Strong**

This measures equitable access to social studies, science, arts, language & at the school & the availability of specialized programs.

**Equitable  
Academic Growth**  
**Weak**

Equitable Growth tells us the extent to which the school is providing needed attention to students designated at-risk, English Language Learners, Students with Disabilities and different racial and ethnic groups.

**Student Safety,  
Support & Justice**  
**Neutral**

This is a measure of how safe children are in schools, the counselor to student ratio, availability of wrap-around supports and services & the use of restorative justice in place of punitive discipline practices.

## Additional Indicators

**Attendance Data**

[See more...](#)

**Facility Conditions**

[See more...](#)

**Graduation Rates**

[See more...](#)

**School Leader Data**

[See more...](#)

**Social & Emotional  
Programming**

[See more...](#)

**Student Diversity**

[See more...](#)

**AP/ IB & Vocational  
Programs**

[See more...](#)

**Literacy  
Support**

[See more...](#)

Support Not Stars Is a Teacher-Led Campaign of EmpowerEd led by Educators Raymond Mullings, Maya Baum, Cody Norton and Sarah Cole